Program Changes - THURSDAY, 23.06.2022

Paper Session III

Paper Session Single Paper paper_type_1 session 8	Time: 9.00 am – 10.30 am	Location: Auditorium (Veranstaltungssaal)

Assigned Chair: Susanne Seifert, University of Graz, Austria

Supporting diagnostic tasks and competencies of teachers in vocational schools – an interview study
Andrea Burda-Zoyke, Christian-Albrechts-University of Kiel, Germany; Juergen Seifried, University of Mannheim, Germany; Teresa Giek, University of Mannheim, Germany; Philipp Eichentopf, Christian-Albrechts-University zu Kiel, Germany

~~Enhancing VTE teachers' knowledge about digital transformation~~
~~Friederike Rechl, Technical University München (TUM), Germany; Eveline Wittmann, Technical University München (TUM), Germany~~

How can inclusive teaching succeed in a digital world? Results from the RegioDiff project
Susanne Seifert, University of Graz, Austria; Daniela Ender, University of Graz, Austria; Jessica Berger, University of Graz, Austria; Katharina Prinz, University of Graz, Austria; Valerie Fredericks, University of Graz, Austria; Lena Lanzenbacher, University of Graz, Austria; Lisa Paleczek, University of Graz, Austria

Paper Session V

Paper Session Single Paper paper_type_1 session 24	Time: 4.15 pm – 5.45 pm	Location: Auditorium (Veranstaltungssaal)

Assigned Chair: Jan R. Schulze, Paderborn University, Germany

Computer modeling in geography teacher education
Rieke Ammoneit, Philipps University of Marburg, Germany

~~Gaining Online Teaching Skills through High-Quality Online Courses~~
~~Christian Müller, University of Passau, Germany~~

Teachers' and primary school students' experiences of online inquiry project
Norbert Erdmann, University of Turku, Finland; Mirjamaija Mikkila-Erdmann, University of Turku, Finland

Paper Session V

Paper Session Single Paper paper_type_1 session 17	Time: 4.15 pm – 5.45 pm	Location: Big Club Room (Großer Clubraum)

Assigned Chair: Marwin Felix Loeper, Paderborn University, Germany

~~Media usage behaviour and digital literacies of pre-service teachers~~
~~Carina Dolch, University of Oldenburg, Germany; Victoria I. Marín Juarros, University of Lleida, Spain; Olaf Zawacki-Richter, University of Oldenburg, Germany~~

Lesson planning competence - A scoping review of the literature
Madlena Kirchhoff, Leibniz University Hannover, Germany; Katharina Mueller, Leibniz University Hannover, Germany

The professional vision of mentor teachers: A video-based comparative judgement study
Aron Decuyper, Ghent University, Belgium; Hanne Tack, Ghent University, Belgium; Karolien Keppens, Ghent University, Belgium; Ruben Vanderlinde, Ghent University, Belgium

Paper Session IV

Paper Session Single Paper paper_type_1 session 2	Time: 2.30 pm – 4.00 pm	Location: Big Club Room (Großer Clubraum)

Assigned Chair: Anne Lohr, Ludwig-Maximlians-University Munich

Identifying factors for teachers' different ways of initiating digital learning activities
Anne Lohr, Ludwig-Maximilians-University Munich, Germany; Michael Sailer, LMU Munich, Germany; Matthias Stadler, LMU Munich, Germany; Frank Fischer, Ludwig-Maximilians-University (LMU), Germany

Assessing sources used by teacher trainees while preparing lesson plans — log-file data analysis
Jennifer Fischer, Johannes Gutenberg-University, Germany; Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University, Germany; Marie-Theres Nagel, Johannes Gutenberg University Mainz, Germany; Ann-Kathrin Bültmann, Johannes Gutenberg- University, Germany; Susanne Schmidt, Johannes Gutenberg- University Mainz, Germany; Andreas Maur, Johannes Gutenberg- University Mainz, Germany

~~Teachers' transformative agency and technology use in one-to-one classrooms - a descriptive study~~
~~Tonje Stenseth, University of South-Eastern Norway, Norway; Gunstein Egeberg, University of South-Eastern Norway, Norway; Line Ingulfsen, University of South-Eastern Norway, Norway~~